

ANNEX 3: ABOUT THE DEPP LEARNING AGENDA

The Consortium for Elections and Political Process Strengthening (CEPPS) comprises nonprofit, nonpartisan, nongovernmental organizations dedicated to advancing and supporting democratic practices and institutions around the globe. Established in 1995, CEPPS pools the expertise of three premier international organizations dedicated to democratic development: the International Foundation for Electoral Systems, the International Republican Institute, and the National Democratic Institute.

The Democratic Elections and Political Processes (DEPP) Learning Agenda is CEPPS’s first consortium-wide learning initiative. It is designed to guide and synchronize CEPPS partner programming and research, evaluative, and learning activities supported through USAID’s DEPP Cooperative Agreement. The DEPP Learning Agenda aims to advance the democracy, rights, and governance (DRG) sector’s understanding of interventions that effectively and sustainably promote self-reliant, citizen-responsive, and resilient democratic governance and respect for human dignity, rights, and rule of law.

The DEPP Learning Agenda features **five core themes**. Those themes were selected based on their alignment with and importance for testing the DEPP Global Theory of Change (GTOC), which is relevant to DEPP programming and programming across the DRG sector.

DEPP Theory of Change	Learning Agenda Core Themes
<p>IF all individuals have access to information pertaining to their rights, equal opportunity to participate in political processes, and the power and space to freely voice and advocate for their interests,</p> <p>AND IF political representatives, governing bodies, and oversight institutions have the power, will, and capacity to exercise accountability and deliver services to all,</p> <p>THEN the democratic ecosystem will be responsive to the needs and concerns of all individuals in society and resilient to risks and shocks.</p>	<ol style="list-style-type: none"> 1. Inclusive accountability through citizen participation in electoral and political processes; 2. Inclusive accountability through multi-party systems of representation; 3. Inclusive accountability through an engaged civil society and independent media; 4. Inclusive accountability through checks, balances, and oversight across independent and government institutions; and 5. Inclusive accountability through transnational bodies and coalitions.

The DEPP Learning Agenda and the DEPP GTOC focus on the accountability relationships between key stakeholders in a democracy – citizens, political parties, civil society, and media, government institutions and oversight bodies, and transnational bodies and coalitions – to explore ways that each stakeholder group can leverage its respective democratic mechanisms to ensure that government is inclusive, responsive, and accountable to all its citizens.

The DEPP Learning Agenda helps DEPP partners prioritize where we invest our time and resources in a cohesive and strategic way, enable partners to gather evidence for the DRG sector while also testing the GTOC under DEPP.