



Strengthening Democracy
Through Partnership

COLLABORATING TO ENSURE INCLUSIVE MONITORING, EVALUATION AND LEARNING:

A CEPPS Consortium Approach





Purpose of Developing a CEPPS IMEL Approach

- Collect reliable data that provide insight into how our work affects marginalized groups' political engagement
- Align programs to respond to marginalized groups' needs and priorities
- Build marginalized groups' access, agency, and leadership



Pillars of the CEPPS IMEL Approach

1. Evidence-based, intersectional, gender-responsive project design and implementation
2. Collaboration and knowledge sharing across partners
3. Participatory MEL processes that build marginalized communities' leadership

IMEL in the Project Lifecycle



Program Design, Startup & Adaptation

- Integrate inclusion lens into MEL development and updates
- Inclusive data collection from/for marginalized populations
- Baseline assessments incorporate IMEL considerations



Pause Points

- Inclusion-related data informs programs
- Responsive to interests of and impacts on marginalized groups
- Evaluations that identify impacts on marginalized groups
- Systematic learning processes foster collaborative adaptation



Program Implementation

- Sensitize program staff to inclusion considerations and IMEL approaches
- Continuous monitoring using IMEL approaches
- Reporting identifies impacts on marginalized groups

IMEL Guiding Questions

What is it?

- Issues to address about during data collection
- Structured to address programming issues related to specific democratic bodies and demographic groups

Why does it matter?

- Provides a roadmap to designing inclusive evaluations and tools
- Ensures key issues related to inclusion are considered and customized for each program

Gender Assessment

What is it?

- Leverages shared purposes and overarching questions
- Relies on a joint framework covering key technical areas

Why does it matter?

- Builds a CEPPS-wide understanding of the status of different groups of women and their barriers and opportunities
- Ensures responsive program design and implementation

Inclusion Indicators

What is it?

- Core indicators related to inclusion that all programs can use

Why does it matter?

- Encourages tracking meaningful, outcome-level results
- Helps us understand how programs affect marginalized groups
- Allows for aggregation of results across projects
- Supports consortium learning processes

Knowledge Sharing Efforts

What is it?

- IMEL working group for brainstorming and collaboration
- IMEL training for staff at all three CEPPS partner organizations

Why does it matter?

- Builds a common understanding of the CEPPS IMEL approach
- Increases staff capacity to conduct MEL in an inclusive manner
- Leverages the best of each partner's resources and expertise