COLLABORATING TO ENSURE INCLUSIVE MONITORING, EVALUATION AND LEARNING:

A CEPPS Consortium Approach
Purpose of Developing a CEPPS IMEL Approach

• Collect reliable data that provide insight into how our work affects marginalized groups’ political engagement
• Align programs to respond to marginalized groups’ needs and priorities
• Build marginalized groups’ access, agency, and leadership
1. Evidence-based, intersectional, gender-responsive project design and implementation
2. Collaboration and knowledge sharing across partners
3. Participatory MEL processes that build marginalized communities’ leadership
**IMEL in the Project Lifecycle**

### Program Design, Startup & Adaptation
- Integrate inclusion lens into MEL development and updates
- Inclusive data collection from/for marginalized populations
- Baseline assessments incorporate IMEL considerations
- Sensitize program staff to inclusion considerations and IMEL approaches
- Continuous monitoring using IMEL approaches
- Reporting identifies impacts on marginalized groups

### Pause Points
- Inclusion-related data informs programs
- Responsive to interests of and impacts on marginalized groups
- Evaluations that identify impacts on marginalized groups
- Systematic learning processes foster collaborative adaptation

### Program Implementation
- Inclusion-related data informs programs
- Responsive to interests of and impacts on marginalized groups
- Evaluations that identify impacts on marginalized groups
- Systematic learning processes foster collaborative adaptation
IMEL Guiding Questions

What is it?
• Issues to address about during data collection
• Structured to address programming issues related to specific democratic bodies and demographic groups

Why does it matter?
• Provides a roadmap to designing inclusive evaluations and tools
• Ensures key issues related to inclusion are considered and customized for each program
Gender Assessment

What is it?

• Leverages shared purposes and overarching questions
• Relies on a joint framework covering key technical areas

Why does it matter?

• Builds a CEPPS-wide understanding of the status of different groups of women and their barriers and opportunities
• Ensures responsive program design and implementation
Inclusion Indicators

What is it?
• Core indicators related to inclusion that all programs can use

Why does it matter?
• Encourages tracking meaningful, outcome-level results
• Helps us understand how programs affect marginalized groups
• Allows for aggregation of results across projects
• Supports consortium learning processes
Knowledge Sharing Efforts

What is it?
• IMEL working group for brainstorming and collaboration
• IMEL training for staff at all three CEPPS partner organizations

Why does it matter?
• Builds a common understanding of the CEPPS IMEL approach
• Increases staff capacity to conduct MEL in an inclusive manner
• Leverages the best of each partner’s resources and expertise